BFSU A-5A

The Invisible Pull

the lesson's song — sing it, then say what it means

SONG

Verse 1

There's a nail on the table and it's sitting there still,
Nothing's gonna move it — and nothing ever will...
Till the magnet comes a-sliding, gets closer and near —
And the nail jumps up like it suddenly could hear!

Chorus

It's the invisible pull, the invisible pull —
There's a *field* all around it and the empty air is full!
It reaches through your hand, through the water, through the wall,
But if you're not iron... it won't pull you at all.
(The invisible pull!)

Verse 2

Every magnet has two ends, and we call each end a *pole* —
That's where the pull is strongest, that's the engine of the whole.
Two magnets snap together, then you flip one — whoa!
They push away like strangers saying "no, no, no!"

(Chorus)

Verse 3

Sprinkle iron dust and give the tray a tap —
The field draws its picture like a secret map!
Loops out of one end, curving 'round the bend,
Every line comes home to the other end.

(Chorus ×2, second time stomp on "pull, pull")

Tag (spoken, kids): "Magnet... pole... iron... FIELD!"

How to use it. Play the recording once while everyone just listens. Play it again and join in on the chorus only — that is the part carrying the lesson. By the third time most children have the chorus. Then close the binder and ask what the words actually mean; a child who can sing it and explain it has the idea for good.